

Z会『中学英文法Fine 改訂版』

教科書対応表 『Here We Go!』 (光村図書)

教科書で学習する内容が、『中学英文法Fine 改訂版』のどのレッスンに対応しているかが示されています。
「中学英文法Fine」の欄には、レッスン番号が記載されています。

◆『Here We Go! ENGLISH COURSE 1』

| レッスン | タイトル | 教科書で学習する文法事項 | 中学英文法Fine |
|--------|-----------------------------|---|--------------------|
| | Let's Be Friends! | アルファベットなど | - |
| Unit 1 | Here We Go! | Iとam。I'm ~. | 1 |
| | | I like ~, I don't like ~ | 2 |
| | | I can ~, I can't ~ | 11 |
| Unit 2 | School Activities | You are ~. / Are you ~? | 1 |
| | | Do you ~? | 2 |
| | | Can you ~? | 11 |
| Unit 3 | Enjoy the Summer | 疑問詞: What(What do you ~?) | 16 |
| | | I like ~ing. | 58 |
| | | I want to V / Do you want to ~? | 51 |
| Unit 4 | Our New Friend | He/She, This/That is ~(肯定文) | 1, 22 |
| | | 疑問詞: Who(be動詞) | 17 |
| | | He/She/This/ is ~(疑問文・否定文) | 1, 22 |
| | | Whose pencil ~?/ ~mine./ Whose is it? | 17, 25 |
| | | 人称代名詞, 指示代名詞 | 7, 25, 22 |
| Unit 5 | Hi, David! | 命令文、否定命令文、Let's | 46, 46 |
| | | 疑問詞: Where | 19 |
| | | 疑問詞: When | 19 |
| | | Can I have...?Which would you like, A or B? - I'd like/How much[many]...? | 14, 15, 16, 20 |
| Unit 6 | Cheer Up, Tina | 三単現一般動詞の肯定文 / 動詞の-(e)s形 | 2 |
| | | 三単現一般動詞の疑問文 | 2 |
| | | 三単現一般動詞の否定文 | 2 |
| | | What time ..? / How can I get to ...?How long does it take ...?など疑問詞(What, who whose, which where when, why, how) | 16, 17, 18, 19, 20 |
| Unit 7 | The New Year in Japan | 一般動詞の過去形(肯定文) | 3, 4 |
| | | 一般動詞の過去形(疑問文) | 3, 4 |
| | | 一般動詞の過去形(否定文) | 3, 4 |
| | | was とwere | 5 |
| Unit 8 | Getting Ready for the Party | 現在進行形の肯定文 | 6 |
| | | 現在進行形の疑問文 | 6 |
| | | 現在進行形の否定文 / 過去進行形の肯定文, 疑問 | 6, 8 |

◆『Here We Go! ENGLISH COURSE 2』

| レッスン | タイトル | 教科書で学習する文法事項 | 中学英文法Fine |
|--------|-----------------------|---|----------------|
| Unit 1 | Hajin's Diary | 動詞の過去形(復習) | 3, 4 |
| | | 接続詞: When | 33 |
| | | look[sound]+形容詞 | 42 |
| Unit 2 | Basketball Tournament | 動名詞 | 58, 59, 60 |
| | | 不定詞(名詞的用法) | 51 |
| | | 接続詞: that(I think (that) /I'm sure (that)) | 32 |
| | | 後ろに動名詞と不定詞のどちらもくる動詞(begin, startなど) / 後ろに動名詞だけがくる動詞(enjoy, finish, practiceなど) / 後ろに不定詞だけがくる動詞(hope, want wishなど) | 60 |
| Unit 3 | Plans for the Summer | be going to | 9 |
| | | 助動詞: will | 10 |
| | | 接続詞: if | 34 |
| Unit 4 | Tour in Singapore | There is/are ~ | 41 |
| | | SVOO(show, tell, give, buy lendなど) | 44 |
| | | 不定詞(形容詞的用法)(something to coverなど) | 53 |
| Unit 5 | How Do We Stay Safe? | must / must not | 12 |
| | | have to / don't have to | 13 |
| | | 不定詞に代わる It(It is ~(for 人)+to+動詞の原形) | 55 |
| | | May I...? / Could you tell me the way to~? / how to/ should Would you like ~? /must / shall I ~? | 11, 12, 14, 15 |
| Unit 6 | Guide Dogs | 不定詞(副詞的用法)「~のために」目的 | 52 |
| | | 接続詞: because | 35 |
| | | 不定詞(副詞的用法)感情の要因 I'm glad to hear that. | 52 |
| | | 不定詞(形容詞的用法) | 53 |
| | | 接続詞(when, if, because, that) | 32, 33, 34, 35 |
| Unit 7 | Working Together | 比較級・最上級(~er, the ~est) | 61, 62 |
| | | 比較級・最上級(more ~, the most ~) | 61, 62 |
| | | as ... as ~ | 64 |
| Unit 8 | Performing a Play | want [tell, ask]+人+不定詞 | 54 |
| | | SVOC(make, call) | 45 |
| | | 受動態 | 66, 67 |

◆『Here We Go! ENGLISH COURSE 3』

| レッスン | タイトル | 教科書で学習する文法事項 | 中学英文法Fine |
|--------|----------------------------|--|----------------------------|
| Unit 1 | Virtual Safari Tour | 受け身の文(復習) | 66, 67 |
| | | let[help]+人・もの+動詞の原形 | 54, Unit 15発展 |
| | | tell[show]+人+that | 44 |
| Unit 2 | Our School Trip | 現在完了形(完了) | 71 |
| | | 現在完了形 疑問文・否定文 | 71 |
| | | 現在完了形(経験) | 72 |
| Unit 3 | Lessons From Hiroshima | 現在完了形(継続) | 73 |
| | | 現在完了進行形 | 75 |
| | | 疑問詞+to+動詞の原形(how to work/what to see) | 56 |
| Unit 4 | AI Technology and Language | 関係代名詞: which(主語) | 79 |
| | | 関係代名詞: who(主語) | 79 |
| | | 関係代名詞: that(主語) | 79 |
| Unit 5 | My Dreams for the Future | 関係代名詞which(目的格) | 80 |
| | | 関係代名詞 that(目的格) | 80 |
| | | 後置修飾(主語+動詞) | 78 |
| Unit 6 | The Chorus Contest | 後置修飾(動詞の-ing形) | 77 |
| | | 後置修飾(過去分詞) | 76 |
| | | 間接疑問文 | 49 |
| | | 後置修飾(前置詞を使って, 不定詞を使って, -ing形) | 39, 53, 76, 77, 78, 79, 80 |
| Unit 7 | Tina's Speech | If I could(仮定法)/ I wish I could ... (仮定法) | 81 |
| | | I wish I could ... (仮定法) | 82 |
| Unit 8 | Goodbye, Tina | - | - |