

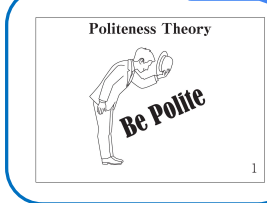
2027年用パワーマックス 英語リーディング おすすめ問題

本試験の第7問 問5では、論説文の内容に基づき、抽象的な条件を4人の生徒の具体的な生活習慣に当てはめる判断力が求められました。

2027年用パワーマックスではこの特徴を捉え、第1回第7問で「ポライトネス理論」を採用。個別事象と抽象的概念を正しく対応付けして分類・把握する力を養います。さらに、第1問の形式変更や第4問の新傾向問題など、最新の出題傾向に合わせたバリエーション豊かな問題構成となっています。

2027年用パワーマックス 英語リーディング 第1回第7問 問5

“Politeness Theory” という「理論」



Someone's negative face can be threatened by giving an order, offering advice, or reminding someone to do something. These acts may harm the hearer's feelings or put pressure on the hearer to do what someone else wants. Since it is almost impossible to avoid FTAs in everyday life, speakers use politeness strategies to make their interactions softer and smoother.

問5 In the discussion about daily interactions, some students' recent communication was shared on the screen. Choose the two students who most likely have failed to preserve someone's negative face based on the explanations in the passage. 37

「理論」と、生徒の個別の体験を比較して検討！

I sent my friend a chat late at night asking her to send me the handout for math class. I should have messaged her earlier. — Bianca	I told my friend that his new sweater looked like something that my father would wear. I realize that I might have hurt his feelings. — Daiki
I stood too close to my dear friend's sister when I talked to her for the first time yesterday. She stepped backwards a little. — Emma	I asked my friend if he could meet me on Friday, but I told him it was okay if he couldn't because I was asking him so late. — Lucas

2026年度共通テスト 本試験第7問 問5

“Mind Wandering” という「概念」



(問題p.30より抜粋)

paying attention to the task at hand. Scientists have found that we engage in daydreaming, also known as “mind-wandering,” approximately 50% of the time we are awake. While our minds are wandering, we are not thinking about anything special but our brains naturally come up with ideas, images, and emotions. In short, mind-wandering is a shift away from thoughts on the current task to other unrelated thoughts.

(問題p.28より抜粋: 下線はZ会による)

問5 In the discussion session about lifestyles, some students' habits and routines were shared on the screen. Choose the two students who are most likely to gain the benefits of mind-wandering based on the tips mentioned in the passage. 37

「概念」と、生徒の個別の体験を比較して検討！

I'm a book lover. I'll read anything to expand my mind. I often stay up late to finish another chapter. I drink a lot of green tea to help me stay awake. —Ami	I like to keep active and do some sort of exercise. I usually go cycling along the riverbank before school. I also like hiking around the countryside on holidays. —Bary
I'm extremely focused on my schoolwork during the week. So busy! On the weekends I need a break, so I visit my local hot springs to forget about everything. —Chihiro	I want to be a cooking influencer. I post new recipes to my account almost daily. I check my phone to respond to my followers right after waking up in the morning. —Dean

(問題p.32より抜粋: 赤線、赤枠はすべてZ会による)