

Question 1 の代表的な出題例を用いて、解答のポイントを押さえましょう。

## 例題

Reading Time: 3 minutes

The sad fact is that the California water shortage shows no signs of stopping. California is a naturally dry environment, and the 20th century was an unusually wet period for the state. Now, scientists warn, the area is turning back into a dry, desert landscape, making the water crisis worse than ever. Luckily, there are plenty of options available for solving it.

One option is to change nature itself. For example, with a technique referred to as cloud seeding, scientists can actually produce artificial rain. In fact, using cloud seeding, China produces over 50 billion tons of artificial rain per year. Furthermore, scientists are currently researching cloud ionization — a process of forming rainclouds using ion-emitting towers.

Another method for increasing the water supply is via water desalination plants, which pull water from the ocean and remove its salt and minerals. These plants are capable of producing millions of gallons of drinkable water per day. California government bodies are already funding some of the world's largest desalination facilities. Increasing the number of such facilities may solve the water crisis permanently.

The obvious solution, of course, is to simply decrease individual water consumption. Americans consume more water than anyone else on the planet. Per person, the United States uses more than twice the world average. Recent years have seen an increased number of people pushing water conservation, with more and more people cutting back on their daily water usage, but what the state really needs is a focused, organized water conservation movement.

Now listen to part of a lecture on the topic you just read about. ● CD 01

Summarize the points made in the lecture you just heard, being sure to explain how they challenge specific arguments made in the reading passage.

Response Time: 20 minutes

## 【設問訳】

今聞いた講義の論点を要約しなさい。その際、課題文で挙げられているどの論点にどのように反論しているかを必ず説明しなさい。

課題文訳、スクリプト▶p.28

## I アイディア・情報を論理マップに整理する

例題について、解答の骨組みとなる情報を論理マップに整理していきます。

- まずは課題文を読んでトピックを把握し、課題文のポイント3点を、【R】ポイント1～3に書き込んでおきます。トピックは①の中にあらかじめ記入しておく、講義が聞きやすくなるでしょう。
- 次に講義を聞き、課題文のトピックに対し、教授がどのような立場をとっているかを把握して①に記入します。
- 続いて、①に関して講義で述べられているポイント3点を、【L】ポイント1～3（②～④）にそれぞれ書き出して整理します。

